SPOTTTS

**A Perspicuous Poetry Analysis Method**

**Name of poem, Poet**

**Step1 - SPOTTTS Outline** - Complete a brief outline in your Writer’s Notebook and include the following:

**S Subject** (One or two words – what is this poem about?)

**P Paraphrase** (Each line in your own words.)

**O Occasion** (What is happening and where?)

# T Title (Write a clear sentence or two discussing the significance of the title, if there is a title.)

**T Tone** (How the writer feels about the subject. Three tone words)

# T Theme (One clear sentence that tells what the speaker says about the subject.)

**S Speaker** (Who is narrating the poem?) (P.O.V.) and Shift (When and how does the tone of the poem shift?)

## Step 2: Response

Write a response (full page in Writer’s Notebook) explaining how the poet uses poetic devices (at least 3 examples-A.W.E.) to convey meaning to the reader. *Poetic Devices include*: metaphor, imagery, enjambment, caesura, meter--*don’t make it “flow”!*!!-- allusion, form/structure/organization (sonnet), metonymy, euphony, alliteration, assonance, apostrophe, blank verse, ballad, cacophony, aubade, to name a few.

\*Include in your response the poet and the title of the poem properly punctuated (TAG it, explain it).

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